



Newsletter 3  
TERM 1  
27th March 2020

## Premier's Reading Challenge

Keep reading! Whether you are at home or school you can participate in the challenge!

Parents and class teachers are encouraged to read PRC books to the Reception – Year 2 students. However, Year 2s can choose to complete the challenge themselves like the Years 3, 4, 5 and 6 students. Students are required to read 8 books from the PRC lists and four other books of their own choosing. The PRC book lists can be found on the [website](#).

If your child is in Years 3 – 6 please keep a record of the books that they read including the titles and authors.

To support reading comprehension please ask your child some questions about the story and discuss it with them. Then put your initial next to the name of book on the recording sheet to indicate that you have discussed the book.

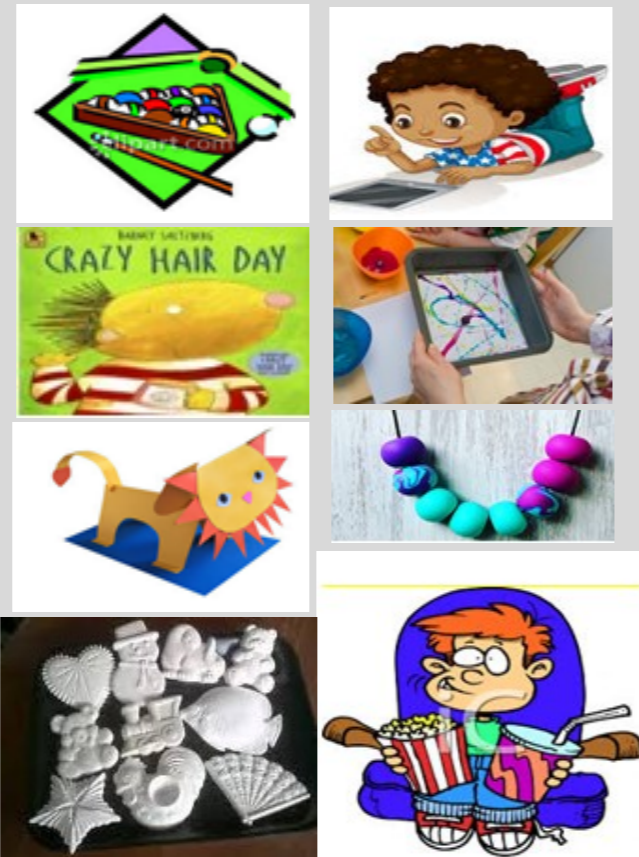
Please keep your record sheet so that the details can be contribute to the challenge. All books are required to be read by Friday 4th September (Term 3 Week 7).

**HAPPY READING!**

## OSHC Vacation Care

Regular activities will be available every day whilst we adhere to social distancing expectations. These include playing on the pool table, outside play (depending on weather), playing on the play station/computer, doing arts and crafts, cooking and drama. [EXCURSIONS AND INCURSIONS WILL NOT OCCUR DURING THIS VACATION CARE DUE TO COVID-19 PROTOCOLS](#)

Monday	13 April	Public Holiday
Tuesday	14 April	Craft/Plaster Fun
Wednesday	15 April	Fancy Dress/Crazy Hair Day
Thursday	16 April	Scooterboard/Marble Paints
Friday	17 April	Pool Table Challenge
Monday	20 April	In-House Movie Day
Tuesday	21 April	Terracotta Pot Decorating
Wednesday	22 April	Games Day/Block Fun
Thursday	23 April	Electronics' Day/Circus Skills
Friday	24 April	70's School Disco/Wreath Making



## LEADERSHIP TEAM MEMBERS

Terena Pope, Kylie Tuckey, Wahid Halimee, Emma Voigt, Jenny Bartold

Dear Families,

## A LETTER FROM THE EDUCATION MINISTER AND CE

The advice from national Public Health officials remains clear – schools, preschools and early childhood services are safe to remain open, and will continue to operate.

However, COVID-19 is an unprecedented challenge and we understand that many of you would prefer to keep your children at home during this time. We support your choice.

Until the end of Term 1, some teachers will have capacity to offer take home work, but others will not. Please continue to support our teachers, as they are doing their very best in this unprecedented situation.

To support our transition to flexible teaching and learning ready for term 2, there will be 4 pupil free days from 6 to 9 April 2020 inclusive. This time will allow our staff to plan and prepare for new models of school based and home based learning.

To support learning at home, the Department for Education has launched Our Learning SA – a curriculum portal where you can access quality learning materials. These resources will be regularly added to. Please visit [www.education.sa.gov.au/ourlearningsa](http://www.education.sa.gov.au/ourlearningsa).

We are also working with schools and preschools to develop options for OSHC and vacation care over the pupil free days and school holidays for children of essential workers. Please speak to your child's school or preschool for more information.

Thank you for being flexible and understanding as we work through a new way of teaching and learning during this extraordinary time.

We are working very hard to support you and ensure that essential school and early childhood services remain available to you.

If you need any more information, please talk to your child's teacher, or visit the Department for Education website – [www.education.sa.gov.au](http://www.education.sa.gov.au).

Yours sincerely,

Hon John Gardner MP  
Minister for Education  
26 March

Rick Perse  
Chief Executive

Learning from home packages will be available from 30 March.

Details will be made communicated via Skoolbag and See Saw

## DIARY DATES

### Term 1

#### Week 10

*PLEASE ensure you have connected to Skoolbag and See Saw as communications will be sent through these programs.*

#### Week 11

### Pupil Free Days

6–9 April

NO STUDENTS ATTEND ON THESE DAYS

School Holiday period  
10 April - 24 April 2020

### Term 2

27/4/20–3/7/20

Monday 27 APRIL is a PUPIL FREE DAY

#### SCHOOL CARD

Applications for 2020 School Card are to be completed online this year. An information sheet is available from the school office.

#### PAYMENTS

Invoices for school fees have been posted to families. Please note we are not currently accepting cash payments.

1 Renown Place, Clovelly Park SA 5042

Phone: (08) 8276 5366

Fax: (08) 8374 3301

Email: [dl.0932\\_admin@schools.sa.edu.au](mailto:dl.0932_admin@schools.sa.edu.au)

Website: [www.clovellyps.sa.edu.au](http://www.clovellyps.sa.edu.au)

## Harmony Day

Despite the restrictions due to COVID-19, the students enjoyed the day and participated in many activities that reinforced the **Harmony Day** message, 'everyone belongs'. The day celebrates and encourages inclusiveness, respect and belonging.

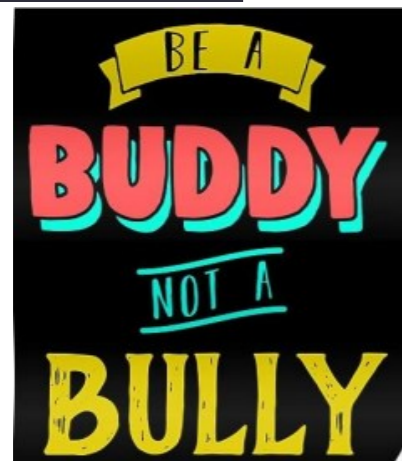


Some of these activities included: tie dyeing t-shirts orange, fence weaving, Persian New Year egg activity, making Korean pancakes, Aboriginal painting and spreading kind messages. Other activities included cooking, cultural dancing and many art and craft activities. Students and teachers wore their traditional costumes or the colour orange. We all had lots of fun together.



## Bullying No Way Day

Aligned with Harmony Day, is also **Bullying No Way Day**. Many classes accessed experts from Kids Helpline through Skype to teach them about bullying, being an up-stander and what to do if they are bullied. The students thoroughly enjoyed the alternative way of learning. Remember, if your child is struggling with their mental health, they can phone or web chat with trained counsellors. The kids**helpline** motto is, 'Anytime. Any reason'.



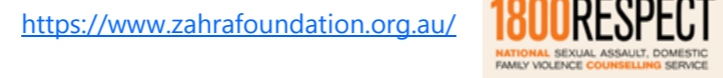
## Zara Foundation

Clovelly Park staff walked to support the Zara Foundation and help victims of domestic violence on Sunday March 22. This day was a community fundraiser to support women and children affected by domestic and family violence. Some staff members walked 4 km with a backpack full of items to donate to Foodbank.



The back pack was to acknowledge that many people fleeing domestic violence leave quickly and don't get the opportunity to take their belongings. Other staff members donated money to support the walk and together we raised \$635.

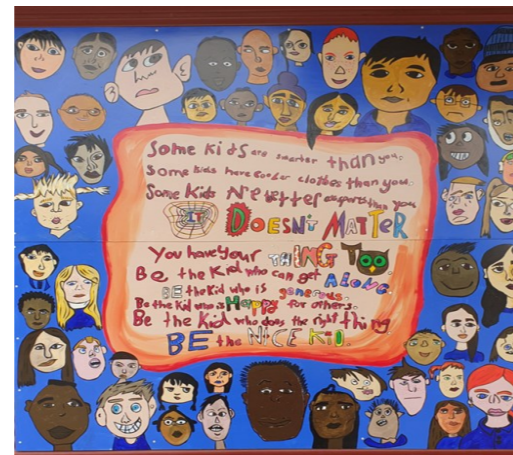
If you know a victim of domestic violence, there are organisations available to access. The Zara Foundation is one of many. This foundation can offer many services and can be accessed via the website or calling 83521889. There is also an app called 'Daisy' that links victims with support services in their local community and translates information into 28 languages.



<https://www.zarafoundation.org.au/>

## "Be the Kind kid"

B1 and B2 students enjoyed the opportunity to work with a professional artist—James Parker to create images that reflected the statement recognising that we all have different qualities and strengths.



## Wash those hands!

In Science we "reason with evidence". This means we make decisions and form conclusions based on results we have found. Furthering our inquiry in to the world of chemistry and as a reaction to what is happening in the world at the moment, the year 6 and 7 cohort ran a short experiment to prove how effective washing our hands actually is.

The results were simply remarkable:



We tested many places around the classroom that hands touch. We tested student laptops, hair, door handles, pencils, windows and washed and unwashed hands by wiping a bread slice over these suspect surfaces. This is a simpler way to cultivate bacteria outside of a laboratory. Handwashing and use of sanitizer on your hands inhibits the growth of mould and bacteria as shown on the surface of the bread.

"Germs can change the structure of an object and can harm and is an irreversible change". Mohammad Y7.

"Tiny spores cover many surfaces and require the right conditions to grow" Ollie Y7.

"The soap bread is exposed to less bacteria because soap kills the germs" Josh J Y7.

Quite a reaction occurred the following week when the students saw the results of their experiment. Shock was the main reaction with some students moving to wash their hands again straight away. Keep it clean out there scientists.

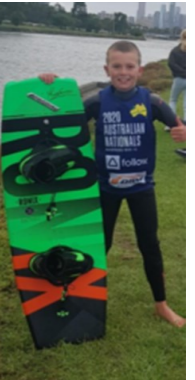
## Nunga Tag 2020

The Southern Adelaide Football Club hosted the Southern Region *Nunga Tag* Carnival, which was thoroughly enjoyed by some of our Aboriginal students.



## Congratulations!

Ollie Borroughs won the first-place trophy for the 'Age 9 and Under Australian National Wakeboard Championship'. For the next 12 months, he is the 9 and Under Australian National Wakeboard Champion. The competition was held last week (Wednesday to Saturday) at Footscray Park in Melbourne. Ollie placed first in his heat, which meant he went straight through to the final on Saturday.



## R3 Artwork

R3 have been learning about Australian Animals. We have read stories, talked about habitats, created art work and looked at the anatomy of various animals. We have looked at echidnas, emus, koalas, rainbow lorikeets and possums so far. This is our information wall.



## Foodbank

Foodbank does not provide food directly to the public, they supply food and groceries to charities working in the community. If you're looking for food for yourself or a family member, we recommend the 'askizzy.org.au' website where you can find details of charities near you that may be able to offer assistance, such as food, accommodation and general items and advice.

